Venice Family Clinic

Early Head Start
Annual Report
2025













604 Rose Avenue
Venice, CA 90291
(310) 664-7534
http://www.venicefamilyclinic.org

Welcome

My daughter Paris has been enrolled in the Early Head Start program since she was about seven months old, and it has been such a wonderful experience for both of us!

Paris always looks forward to her weekly visits with our home visitor Elizabeth and all the fun, creative activities she brings. The program provides age-appropriate learning activities that support her development and gives us a great foundation for continuing those activities at home when our home visitor isn't here.

It has been an amazing source of support, guidance, and resources, and I'm so grateful for the positive impact it has had on Paris's growth and development!

– *Jennifer Song*

Early Head Start Parent



News for 2025

Venice Family Clinic received one-time supplemental funds for nutrition and healthy eating for Early Head Start children and families. The clinic offered family meals in January 2025 based on research according to the Food Industry Association. Research demonstrates that family meals contribute to improved academic performance, mental health, and physical health. The best strategy for succeeding in school is to have family meals.

To support this project, we increased our dietitian's hours and hired a part-time assistant to help with nutrition activities. Additionally, we provided two family meals for all program families and children. Our dietitian talked about budget-friendly meals at one dinner and heart health at the other. We also raffled off donated blood pressure cuffs and a crockpot for budget-friendly cooking at the dinners. Furthermore, our program provided quarterly nutrition food experiences in the classrooms and during home visits.

The key to achieving optimal long-term dietary habits seems to be providing infants and young children with a variety of healthy foods, especially vegetable consumption which is particularly difficult to promote later in life. It is also important to limit unhealthy choices such as high energy density snacks. We were proud to receive these funds and provide additional nutrition education to our families.



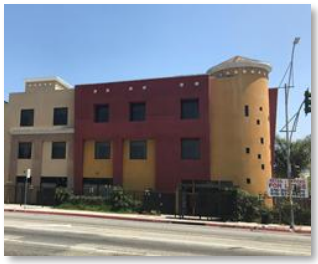
Visit one of our locations:



Simms Mann Health & Wellness Center
2509 Pico Blvd.
Santa Monica, CA 90405
Phone: (310) 664-7536
Fax: (310) 664-7589



L.A. Care Community Resource Center
11173 West Pico Blvd.
Los Angeles, CA 90064
Phone: (310) 231-3854



Prairie Place
13018 Prairie Ave.
Inglewood, CA 90303
Phone: (310) 664-7536
Fax: (310) 664-7589



Hawlawn
4754 West 120th Street
Hawthorne, CA 90250
Phone: (310) 664-7536
Fax: (310) 664-7589

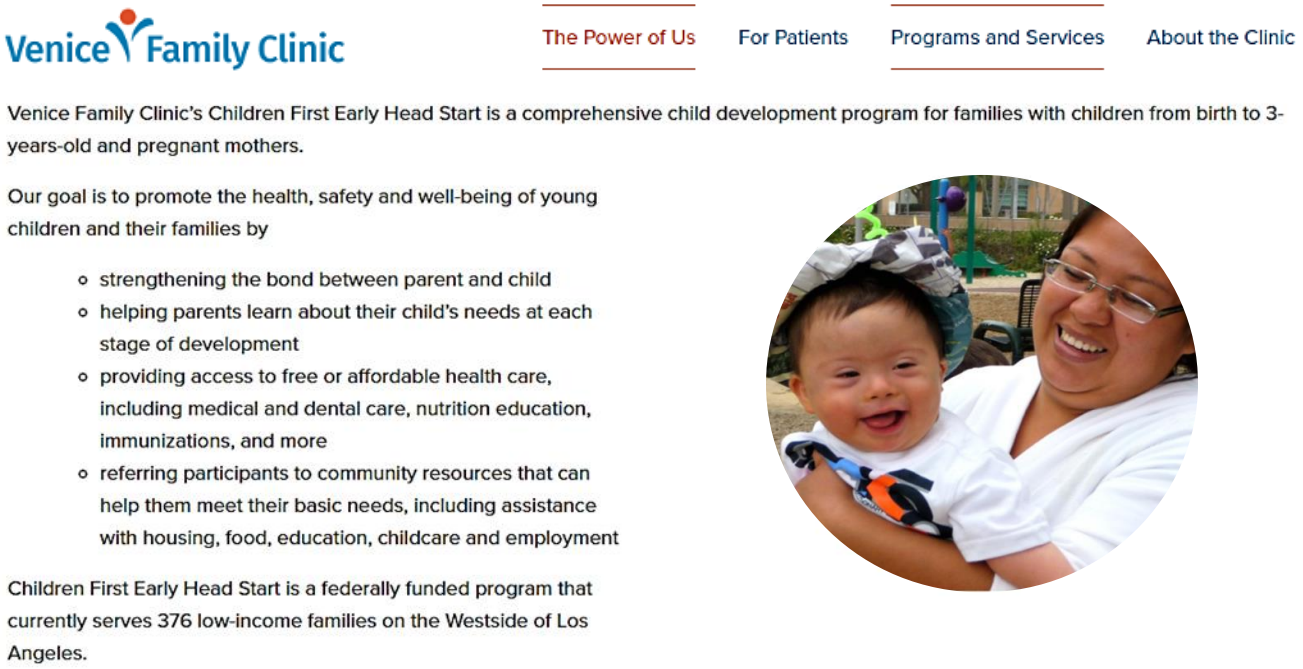


Inglewood Crenshaw Children and Family Center
11161 Crenshaw Blvd.
Inglewood, CA 90303

***HomeLight: please direct inquires to our staff.**

Connect with us online at:

www.venicefamilyclinic.org



www.facebook.com/cfehs.vfc/



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HISTORY

Head Start began as an eight-week summer program in 1965. The project was funded by the Federal Government to provide services to preschool aged children ages 3 - 5. Head Start was designed to help break the poverty cycle by providing comprehensive health, educational, nutritional, social, and other services to economically disadvantaged children and their families. Since then, Head Start has served more than 15 million children and families.

In 1994, the Early Head Start program was created by the U.S. Congress as an extension of the Head Start Act. The Early Head Start program serves pregnant women and children up to age three. The goals of Early Head Start focus on the healthy cognitive, physical, social and emotional development of infants and toddlers. Research on brain development has demonstrated that, to thrive, children from birth to age three need a variety of positive learning experiences provided in a secure and loving environment. In recognition that parents are the primary educators of their children, Early Head Start programs are designed to work with families to ensure that the developmental needs of each child are met. Since 1994, Early Head Start has grown nationwide to over 600 community-based programs serving over 50,000 children.

Mission Statement

The mission of Children First Early Head Start is to optimize the quality of life for infants, toddlers, and pregnant women by enriching relationships among families, communities, and staff through child development education and parent empowerment. We promote a continuum of care including comprehensive health services, social services, and community referrals.







PHILOSOPHY

There are two key elements to the Early Head Start philosophy. First, every child can benefit from a comprehensive program to foster development. And second, the child's entire family, as well as the community, must be involved in the program for it to be a success. Children First Early Head Start is designed to meet the special strengths and needs of each child and family.



The program provides the following comprehensive services:

- Child Development and Early Childhood Education
- Parent education, advocacy and involvement
- Child health, safety and wellness
- Nutrition and dental services
- Networking families with community and social services and resources
- Disabilities, wellness, and mental health services available

Program Goals



Children First Early Head Start believes the long-term goal of the program is healthy children and families, strong parent-child relationships, resourceful/self-sufficient families, and supportive communities.

To be eligible for the Children First Early Head Start program, families must live in our service area comprised of various cities on the west side of Los Angeles, including Venice, Santa Monica, Culver City, Mar Vista, the Cadillac/Robertson area, Palms, and parts of Inglewood.

SCHOOL READINESS



Dear Early Head Start Families,

We have been working hard with you and in your homes to advance your children's skills for school and life. Please see the results below for Home Base children and children attending class at Hawlawn and Home Light. You also receive individual results for your child from your Home Visitor or Teacher. We want to work with you on ideas for activities and practice to advance your child's skills in these areas. We look at skills every day, track progress, and create reports to share with you three times a year.

Stacey Scarborough, Director

Venice Family Clinic – Early Head Start

Developmental Domains (EHS Domains) — Term 2025-2026

% of children whose skills average in the age expected range, by domain and checkpoint (Apr 30, May 31, Jun 30)

Generated on July 16, 2026 at 3:54 PM

Much less (<50%) | Less (50-74%) | Somewhat less (75-89%) | Age Expected (90-110%) | Somewhat more (111-125%) | More (>125%)

Program-Wide

Children included in at least one domain by checkpoint: Jun 30 (298)

Cognitive

Jun 30 (n=295) — 88% at/above (259) • 12% below (36)

Language

Jun 30 (n=297) — 81% at/above (242) • 19% below (55)

Gross Motor

Jun 30 (n=296) — 88% at/above (260) • 12% below (36)

Fine Motor

Jun 30 (n=295) — 83% at/above (244) • 17% below (51)

Social-Emotional

Jun 30 (n=294) — 89% at/above (261) • 11% below (33)

Self-Help

Jun 30 (n=286) — 88% at/above (253) • 12% below (33)



Venice Family Clinic – Early Head Start

Developmental Domains (EHS Domains) — Term 2025-2026

% of children whose skills average in the age expected range, by domain and checkpoint (Apr 30, May 31, Jun 30)

Generated on July 16, 2026 at 3:54 PM

Much less (<50%) | Less (50-74%) | Somewhat less (75-89%) | Age Expected (90-110%) | Somewhat more (111-125%) | More (>125%)

Age: Birth–12 months

Children included in at least one domain by checkpoint: Jun 30 (70)

Cognitive

Jun 30 (n=67) — 94% at/above (63) • 6% below (4)

Language

Jun 30 (n=70) — 96% at/above (67) • 4% below (3)

Gross Motor

Jun 30 (n=69) — 78% at/above (54) • 22% below (15)

Fine Motor

Jun 30 (n=68) — 87% at/above (59) • 13% below (9)

Social-Emotional

Jun 30 (n=69) — 88% at/above (61) • 12% below (8)

Self-Help

Jun 30 (n=58) — 83% at/above (48) • 17% below (10)

SCHOOL READINESS



Venice Family Clinic – Early Head Start

Developmental Domains (EHS Domains) — Term 2025-2026

% of children whose skills average in the age expected range, by domain and checkpoint (Apr 30, May 31, Jun 30)

Generated on July 16, 2026 at 3:54 PM

Much less (<50%) | Less (50-74%) | Somewhat less (75-89%) | Age Expected (90-110%) | Somewhat more (111-125%) | More (>125%)

Age: 13–24 months

Children included at least one domain by checkpoint: Jun 30 (108)

Cognitive

Jun 30 (n=108) — 90% at/above (97) • 10% below (11)

Language

Jun 30 (n=108) — 86% at/above (93) • 14% below (15)

Gross Motor

Jun 30 (n=107) — 91% at/above (97) • 9% below (10)

Fine Motor

Jun 30 (n=108) — 85% at/above (92) • 15% below (16)

Social-Emotional

Jun 30 (n=107) — 90% at/above (96) • 10% below (11)

Self-Help

Jun 30 (n=108) — 94% at/above (102) • 6% below (6)

"My son has been enrolled in Early Head Start since birth, and I can really see how valuable this experience has been for us. I especially appreciate the way our home visitor Elizabeth guides me month-by-month, teaching me about his development, what milestones to look for, and how I can best support his growth. Her advice helps me feel more confident as a mother and better understand my son's needs at every stage. I'm truly thankful for this program and for the care, knowledge, and encouragement that has been given to our family."

- Ayagoz Asheyeva Early Head Start Parent



Venice Family Clinic – Early Head Start

Developmental Domains (EHS Domains) — Term 2025-2026

% of children whose skills average in the age expected range, by domain and checkpoint (Apr 30, May 31, Jun 30)

Generated on July 16, 2026 at 3:54 PM

Much less (<50%) | Less (50-74%) | Somewhat less (75-89%) | Age Expected (90-110%) | Somewhat more (111-125%) | More (>125%)

Age: 25–35 months

Children included in at least one domain by checkpoint: Jun 30 (96)

Cognitive

Jun 30 (n=96) — 81% at/above (78) • 19% below (18)

Language

Jun 30 (n=95) — 68% at/above (65) • 32% below (30)

Gross Motor

Jun 30 (n=96) — 91% at/above (87) • 9% below (9)

Fine Motor

Jun 30 (n=95) — 78% at/above (74) • 22% below (21)

Social-Emotional

Jun 30 (n=94) — 86% at/above (81) • 14% below (13)

Self-Help

Jun 30 (n=96) — 84% at/above (81) • 16% below (15)



Venice Family Clinic – Early Head Start

Developmental Domains (EHS Domains) — Term 2025-2026

% of children whose skills average in the age expected range, by domain and checkpoint (Apr 30, May 31, Jun 30)

Generated on July 16, 2026 at 3:54 PM

Much less (<50%) | Less (50-74%) | Somewhat less (75-89%) | Age Expected (90-110%) | Somewhat more (111-125%) | More (>125%)

Age: 36 months and older

Children included in at least one domain by checkpoint: Jun 30 (24)

Cognitive

Jun 30 (n=24) — 88% at/above (21) • 13% below (3)

Language

Jun 30 (n=24) — 71% at/above (17) • 29% below (7)

Gross Motor

Jun 30 (n=24) — 92% at/above (22) • 8% below (2)

Fine Motor

Jun 30 (n=24) — 79% at/above (19) • 21% below (5)

Social-Emotional

Jun 30 (n=24) — 96% at/above (23) • 4% below (1)

Self-Help

Jun 30 (n=24) — 92% at/above (22) • 8% below (2)

SCHOOL READINESS



Venice Family Clinic – Early Head Start

Developmental Domains (EHS Domains) — Term 2025-2026

% of children whose skills average in the age expected range, by domain and checkpoint (Apr 30, May 31, Jun 30)

Generated on July 16, 2026 at 3:54 PM

Much less (<50%) | Less (50-74%) | Somewhat less (75-89%) | Age Expected (90-110%) | Somewhat more (111-125%) | More (>125%)

Dual-Language Learners

Children included in at least one domain by checkpoint: Jun 30 (22)

Cognitive

Jun 30 (n=22) — 95% at/above (21) • 5% below (1)

Language

Jun 30 (n=22) — 95% at/above (21) • 5% below (1)

Gross Motor

Jun 30 (n=21) — 86% at/above (18) • 14% below (3)

Fine Motor

Jun 30 (n=22) — 86% at/above (19) • 14% below (3)

Social-Emotional

Jun 30 (n=22) — 100% at/above (22) • 0% below (0)

Self-Help

Jun 30 (n=22) — 100% at/above (22) • 0% below (0)

"I am very happy with the Early Head Start program. My son Zarek has learned a lot thanks to all the activities that our home visitor Ms. Susana brings for us. I really appreciate the patience Ms. Susana shows us, as well as her kindness to the children. Every time she visits, my little one learns something new, which makes me very happy. Thanks to this program, and Ms. Susana's recommendations, I have received a great deal of support. Thank you to everyone involved in this program. It is incredibly helpful for first-time moms like me."

*- **Melissa Lopez** Early Head Start Parent*



Venice Family Clinic – Early Head Start

Developmental Domains (EHS Domains) — Term 2025-2026

% of children whose skills average in the age expected range, by domain and checkpoint (Apr 30, May 31, Jun 30)

Generated on July 16, 2026 at 3:54 PM

Much less (<50%) | Less (50-74%) | Somewhat less (75-89%) | Age Expected (90-110%) | Somewhat more (111-125%) | More (>125%)

Children with IFSP/IEP

Children included in at least one domain by checkpoint: Jun 30 (25)

Cognitive

Jun 30 (n=25) — 88% at/above (22) • 12% below (3)

Language

Jun 30 (n=25) — 76% at/above (19) • 24% below (6)

Gross Motor

Jun 30 (n=25) — 84% at/above (21) • 16% below (4)

Fine Motor

Jun 30 (n=25) — 72% at/above (18) • 28% below (7)

Social-Emotional

Jun 30 (n=25) — 88% at/above (22) • 12% below (3)

Self-Help

Jun 30 (n=25) — 88% at/above (22) • 12% below (3)



Venice Family Clinic – Early Head Start

Developmental Domains (EHS Domains) — Term 2025-2026

% of children whose skills average in the age expected range, by domain and checkpoint (Apr 30, May 31, Jun 30)

Generated on July 16, 2026 at 3:54 PM

Much less (<50%) | Less (50-74%) | Somewhat less (75-89%) | Age Expected (90-110%) | Somewhat more (111-125%) | More (>125%)

Center: Prairie Place

Children included in at least one domain by checkpoint: Jun 30 (225)

Cognitive

Jun 30 (n=223) — 87% at/above (193) • 13% below (30)

Language

Jun 30 (n=224) — 81% at/above (181) • 19% below (43)

Gross Motor

Jun 30 (n=223) — 86% at/above (192) • 14% below (31)

Fine Motor

Jun 30 (n=223) — 82% at/above (182) • 18% below (41)

Social-Emotional

Jun 30 (n=221) — 87% at/above (192) • 13% below (29)

Self-Help

Jun 30 (n=214) — 86% at/above (185) • 14% below (29)

SCHOOL READINESS



Venice Family Clinic – Early Head Start

Developmental Domains (EHS Domains) — Term 2025-2026

% of children whose skills average in the age expected range, by domain and checkpoint (Apr 30, May 31, Jun 30)

Generated on July 16, 2026 at 3:54 PM

Much less (<50%) | Less (50-74%) | Somewhat less (75-89%) | Age Expected (90-110%) | Somewhat more (111-125%) | More (>125%)

Center: Simms

Children included in at least one domain by checkpoint: Jun 30 (73)

Cognitive

Jun 30 (n=72) — 92% at/above (66) • 8% below (6)

Language

Jun 30 (n=73) — 84% at/above (61) • 16% below (12)

Gross Motor

Jun 30 (n=73) — 93% at/above (68) • 7% below (5)

Fine Motor

Jun 30 (n=72) — 86% at/above (62) • 14% below (10)

Social-Emotional

Jun 30 (n=73) — 95% at/above (69) • 5% below (4)

Self-Help

Jun 30 (n=72) — 94% at/above (68) • 6% below (4)

"I have been very pleased and happy for the almost three months we have been enrolled in the Early Head Start program. There are many opportunities offered and our home visitor Leslie has been very helpful in educating me about my child's development, learning what milestones my child has reached, and learning different educational activities."

- Kelly Ordaz Early Head Start Parent

SCHOOL READINESS

DRDP Tech (Family Child Care)



Green Hasson Janks

Group Summary by Percent for:

NA = Not Available

Fall 2025 / Winter 2025-26 / Spring 2026

Hawlawn: Center Base DRDP (2015) Infant Toddler

Fall 2025	Winter 2025-26	Spring 2026	Unable to
Total Children: **26**	Total Children: **36**	Total Children: **35**	Rate: **0**

Approaches to Learning Self-Regulation	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
	8% / 0% / 3%	4% / 10% / 0%	43% / 31% / 31%	NA	35% / 46% / 40%	12% / 16% / 26%

Social and Emotional Development	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
	8% / 0% / 3%	0% / 12% / 3%	39% / 24% / 20%	NA	43% / 48% / 49%	12% / 18% / 25%

Language and Literacy Development	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
	8% / 0% / 0%	24% / 12% / 6%	20% / 18% / 11%	8% / 18% / 26%	31% / 39% / 26%	12% / 15% / 31%

Cognition, Including Math and Science	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
	4% / 0% / 0%	8% / 20% / 3%	47% / 18% / 26%	NA	35% / 52% / 49%	8% / 12% / 22%

Physical Development - Health	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
	4% / 0% / 0%	4% / 6% / 3%	8% / 0% / 0%	31% / 24% / 11%	39% / 56% / 57%	16% / 15% / 29%

Physical Development	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
	4% / 0% / NA	4% / 3% / NA	12% / 6% / NA	31% / 33% / NA	35% / 45% / NA	16% / 15% / NA

Health	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
	8% / 0% / NA	0% / 4% / NA	39% / 7% / NA	NA	47% / 42% / NA	8% / 38% / NA

INDEPENDENT AUDITOR'S REPORT



To the Board of Directors
Venice Family Clinic

Report on the Audit of the Consolidated Financial Statements

Opinion
We have audited the consolidated financial statements of Venice Family Clinic and affiliate (collectively, the Clinic), which comprise the consolidated statement of financial position as of June 30, 2025, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements.

In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the consolidated financial position of the Clinic as of June 30, 2025, and the changes in its consolidated net assets and its consolidated cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America (U.S. GAAP).

Basis for Opinion
We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Consolidated Financial Statements* section of our report. We are required to be independent of the Clinic and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of the consolidated financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Clinic's ability to continue as a going concern for one year after the date that the consolidated financial statements are issued.



Green Hasson Janks

Auditor's Responsibilities for the Audit of the Consolidated Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one due to error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the consolidated financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the consolidated financial statements.
- Obtain an understanding of internal control relevant to the audit to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Clinic's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the consolidated financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Clinic's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited the Clinic's 2024 consolidated financial statements, and we expressed an unmodified audit opinion on those audited consolidated financial statements in our report dated December 14, 2024. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2024, is consistent, in all material respects, with the audited consolidated financial statements from which it has been derived.

INDEPENDENT AUDITOR'S REPORT



Green Hasson Janks

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The accompanying supplementary information, including the Consolidated Schedule of Expenditures of Federal and Nonfederal Awards, as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) is presented for purposes of additional analysis and is not a required part of the consolidated financial statements. In addition, the consolidating statement of financial position as of June 30, 2025, and the consolidating statement of activities for the year then ended are not a required part of the basic consolidated financial statements. The supplementary information referred to above is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The supplementary information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the consolidated financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 13, 2025 on our consideration of the Clinic's internal control over financial reporting and on our tests of their compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Clinic's internal control over financial reporting and compliance.

Green Hasson & Janks LLP

December 13, 2025
Los Angeles, California



ADMINISTRATION FOR CHILDREN & FAMILIES

PROGRAM PERFORMANCE SUMMARY REPORT

Date: 06/23/2025

From June 2, 2025 to June 4, 2025, the Administration for Children and Families (ACF) conducted a Focus Area (FA1) monitoring review of Venice Family Clinic. This report contains information about the grant recipient's performance and compliance with the requirements of the Head Start Program Performance Standards (HSPPS) or Public Law 110-134, *Improving Head Start for School Readiness Act of 2007*.

The Office of Head Start (OSH) would like to thank your governing body, policy council, parents, and staff for their engagement in the review process. Based on the information gathered during this review, it has been determined that your program meets the requirements of all applicable HSPPS, laws, regulations, and policy requirements.

Please contact the OHS Oversight Division at ohsmonitoringteam@acf.hhs.gov with any questions or concerns you may have about this report.

From: Responsible HHS Official

Tala Hooban
Deputy Director, Office of Head Start

A LETTER FROM THE DIRECTOR



Dear Community Members,

During 2025, we continued our commitment to fully implementing Early Head Start comprehensive services for eligible families. Our program served 662 infants, toddlers and pregnant women. Construction at the Crenshaw site has been completed and we are now at the fire inspection and licensing phase. We are excited to open at least one classroom as soon as possible. We also offered Early Childhood courses with LAUSD at this location and began DOULA training for the community in our adult education classroom.





We had a Focus Area 1 review with the Office of Head Start with no findings, but a recommendation to work on dental exams. Our program formed a partnership with the Venice Family Clinic dental program and recruited a retired pediatric dentist to do dental exams at home. It was very successful for the families concerned about the first dental exam and what that would be all about.

We continually worked hard to support healthy outcomes for children. We reported 90% of our children as up to date on their well-child exams and 91% for immunizations.

We also received a nutrition grant from Department of Health and Human Services and were able to support healthy food experiences in the homes and at the centers. We also introduced Family Dinners, focusing on a nutrition lesson from the dietitian and a healthy meal for the family. The nutrition grant has been a positive experience for our program.



A LETTER FROM THE DIRECTOR

We have a new Policy Council that has been involved in program governance.





The President was able to visit Sacramento to advocate for Head Start overall and share her experience with Venice Family Clinic.

We continue to work toward the following program goals:

1. To create better access to pediatric care for Early Head Start families.
2. To create a wellness culture for families and staff in Early Head Start.
3. To create two-generation education opportunities for Early Head Start families.

Once again, it has been a productive 2025 and we appreciate your support and involvement.

Stacey Scarborough
Children First Early Head Start Director
Venice Family Clinic
sscarborough@mednet.ucla.edu

Estimated number of eligible children under 3 years of age in VFC service area

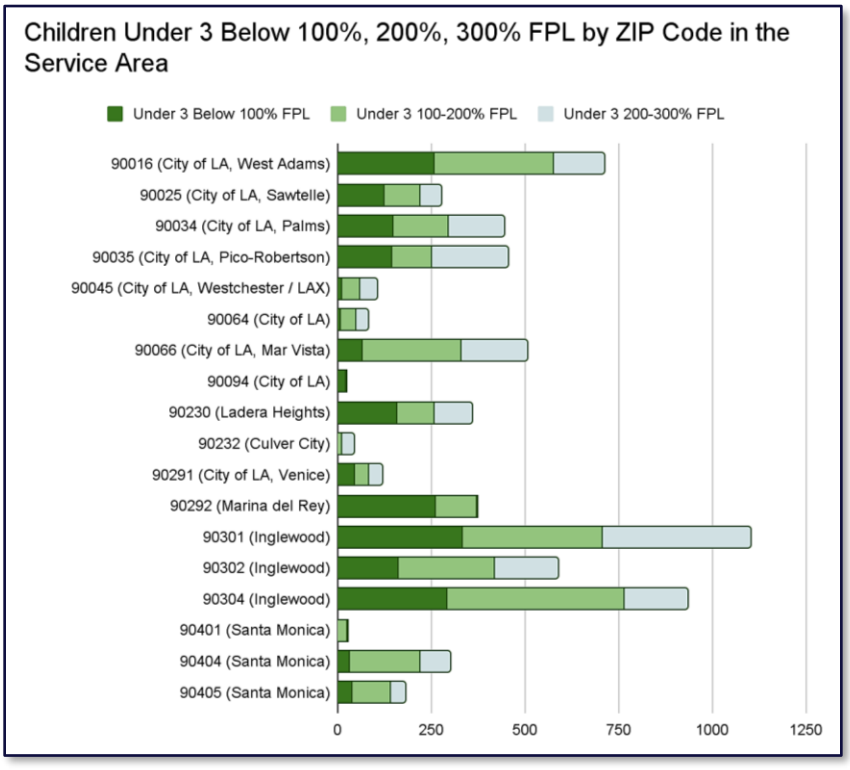
Overall within the service area there are an estimated 18,953 children under age 3. Of these, 2,123 are in families with incomes below 100% FPL (the primary income eligibility threshold for Head Start). An additional 2,704 are in families with incomes between 100-200% FPL (who may not be income-eligible for Head Start but could qualify through Cal Fresh eligibility). There are 1,805 additional children under age 3 in the service area in families with incomes between 200-300% FPL. While these children are less likely to be Head Start eligible, they are income-eligible for state subsidized early childhood programs and will be important to include in analyzing the availability of subsidized childcare in relation to the need/eligibility (see Section 5).

The chart on the following page presents these figures by ZIP code. The following ZIP codes stand out as having high numbers of children under age 3:

- 90016 (City of LA, West Adams) - 579 children under 3 below 200% FPL, 54% of all children under 3
- 90066 (City of LA, Mar Vista) — 332 children under 3 below 200% FPL, 18% of all children under 3
- 90292 (Marina del Rey) - 372 children under 3 below 200% FPL, 30% of all children under 3
- 90301 (Inglewood) - 709 children under 3 below 200% FPL, 44% of all children under 3
- 90302 (Inglewood) - 419 children under 3 below 200% FPL, 44% of all children under 3
- 90304 (Inglewood) - 767 children under 3 below 200% FPL, 69% of all children under 3

In addition, a data table showing the number and percent of children under age 3 below 100%, 200%, and 300% of the FPL is provided as Appendix 1.

Appendix 2 includes maps of the distribution of young children below 100% FPL and below 200% FPL in the service area. These maps may be useful for further understanding the distribution of young children in poverty within each of the ZIP codes identified above.



BUDGET & EXPENDITURES



STATEMENT OF FUNCTIONAL EXPENSES FOR YEAR ENDED JUNE 30, 2025	
Salaries	**$3,906,505**
Employee Benefits	**$1,890,167**
Building – Utilities, Maintenance & Property tax	**$490,610**
Building – Other	**-**
Building – Rent	**$262,460**
Community Outreach Events	**$9,083**
Equipment	**$40,217**
Technology Expenses	**$27,707**
Telephone	**$54,629**
Professional and Contractual Fees	**$212,511**
Memberships, Dues and Subscriptions	**$2,771**
Office Supplies	**$13,792**
Travel, Training and Workshops	**$90,116**
Medical Supplies and Medical Waste Removal	**$68**
Insurance	**$54,186**
Licenses, Fees and Dues	**$42,818**
Communications	**$77,909**
Participant Supplies/Activities/Incentives	**$128,820**
Miscellaneous	**$61,342**
Total Before Depreciation and Expenses	**$7,263,857**
Depreciation and Amortization	**$63,354**
Total Functional Expenses	**$7,722,308**

EARLY HEAD START 2026 PROPOSED BUDGET	
Personnel	**$4,900,972**
Fringe	**$1,675,560**
Contractual	**$0**
Supplies	**$188,884**
Travel	**$53,039**
Other Costs	**$915,074**
Direct	**$7,660,492**
Indirect Cost	**$450,000**
TTA	**$142,362**
Approved Budget	**$8,110,492**
Non Federal Share	**$2,063,213**

2025 IN-KIND DONATIONS	
January 1, 2025 – March 31, 2025	**$66,432.54**
April 1, 2025 – June 30, 2025	**$63,244.79**
July 1, 2025 – September 30, 2025	**$78,659.78**
October 1, 2025 – December 31, 2025	**$71,641.47**
Total Donations	**$279,978.58**

CALIFORNIA DEPARTMENT OF SOCIAL SERVICES
SCHEDULE OF EXPENDITURES FEDERAL & STATE AWARDS

Program Title		Contract Amount
Child Development Services General Center Child Care	**2025**	***Child Care Grant temporarily on hold due to Crenshaw site renovation**

HEALTH SERVICES

Physical Health

1. Number of children up-to-date at the end of enrollment..... **611 (90%)**

2. Children diagnosed with a chronic condition and referred for medical treatment..... **47**

3. Number of children diagnosed who received/are receiving medical treatment..... **25**

4. Number of children who received treatment for the following conditions:

▪ Autism	**6**	▪ Vision Problems	**13**	▪ Seizures	**2**
▪ Asthma	**3**	▪ High Lead	**10**	▪ Life Threatening Allergies	**7**
▪ Hearing Difficulties	**6**	▪ Diabetes	**0**		

Preventive Dental Services/Dental Services for Pregnant Women

5. Number of children who received professional dental screenings and examinations..... **293 (83%)**

   Number of children with continuous, accessible dental care provided by a dentist..... **462 (76%)**

   Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to your state's EPSDT schedule..... **(85%)**

6. Cumulative enrollment of pregnant women in Early Head Start..... **51**

Disability Services

1. Total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year..... **95**

2. Of the children that received an evaluation, the number that were diagnosed with a disability..... **61**

3. Number of enrolled children who have an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C agency to receive early intervention services under the IDEA..... **145**

   Of these, the number determined eligible for early intervention services prior to this program year..... **84**

   Of these, the number determined eligible for early intervention services during this program year..... **61**

EARLY HEAD START ENROLLMENT





FUNDED AND ACTUAL ENROLLMENT

Funded Enrollment..... **376**

Actual Enrollment..... **662**

2025 Monthly Enrollment..... **98%**

PROGRAM ATTENDANCE

Home Based..... **66%**

Center Based..... **75%**

ELIGIBILITY

Number of children and pregnant women who were enrolled based on receipt of public assistance..... **327**
Number of children and pregnant women enrolled based on income eligibility..... **104**
Number of children and pregnant women who were enrolled although their families were over income..... **28**
Number who were enrolled due to status as foster child..... **14**
Number who were enrolled due to status as homeless..... **155**

PREGNANT WOMEN SERVED

Total number of enrolled pregnant women..... **51**

Enrollment by Ethnicity

Hispanic or Latino Origin..... **493**
Black or African American Alone..... **79**
Unspecified..... **0**

Primary Language

English..... **352**
Spanish..... **295**
Middle Eastern & South Asian..... **5**
East Asian Languages..... **1**

Enrollment by Race

White..... **472**
American Indian/Alaskan Native..... **24**
Other..... **0**
Biracial/Multi-racial..... **502**
Asian..... **5**

European/Slavic Languages..... **6**
African Languages..... **0**
Native Central American..... **3**

TRANSITION



Children First Early Head Start works to ensure a smooth transition between program options (Home Based and Family Child Care) at each stage of the child's development (crawling to cruising to walking, etc.), and ultimately to preschool. We also strive to create as seamless a transition to preschool as possible. The child's transition from CFEHS to a pre-school program begins no later than six months prior to the child's third birthday. This is a collaborative process between parents, staff, relevant agency members, and others who have cared for and nurtured the child.

On-going communication with Head Start and other preschool programs has been critical in connecting families with staff and receiving updates on service delivery (classroom, virtual, etc.). This year we have transitioned children to preschool programs that have provided in-person, remote and hybrid learning experiences. Some of this year's activities included:

- Parent participation in virtual and 1:1 preschool orientation sessions.
- Our research-based parenting curriculum, "Abriendo Puertas", offered 10-week sessions on the importance of preschool and parent advocacy. The session is titled "Let's Get Ready for School: Knowledge is Power".
- Reviewing a Transition Packet with family that is given at the beginning of their 6-month transition process. The packet includes ideas and tools to prepare the child and parent for preschool; a list of local preschool programs; information on quality preschools; importance of reading to young children; a list of fun activities that can be made with household materials; and a 211 flyer, which outlines their 24-hour resource services.
- Providing parents with two copies of their child's health and developmental assessment records; one for them to keep and one to pass on to the next educational setting.
- Home Visitors attending Transition Meetings with local school districts and/or our Part C partners (Regional Centers) whenever possible. These meetings assist in preparing the next educational setting to support the individual needs of the transitioning child.

> ***"The Early Head Start program has been very supportive. It has helped my daughter and I grow together. It has also helped my daughter reach her developmental milestones. I am grateful and very happy there are programs like Children First Early Head Start."***
>
> ***- Virginia Ordaz Ramirez***
> ***Early Head Start Parent***



PARENT INVOLVEMENT

PLAY GROUPS 2024

	Prairie Place	L.A. Care
0 - 16 Months:	**20**	**10**
17 - 36 Months:	**20**	**10**
HV Play Groups:	**101**	**44**

2025 PARENT TRAININGS (IN-PERSON AND ONLINE)

- Newsletters — **Monthly**
- Financial Literacy: "How Money Works" (Primerica) — **3 Trainings**
- Financial Literacy 3-Day Series (Alex Alvarez) — **3 Trainings**
- Emergency Family Preparedness Training (Mabel Alavez Fentanes) — **3 Trainings**
- Child Abuse & Neglect Prevention (LA County Promotoras) — **2 Trainings**
- Child Abuse & Neglect: "Simple Strategies to Keeping Kids Safe" (Marissa Feynsod) — **1 Training**
- Substance Use Awareness: "The Effects on Children & Families" (LA County Promotoras) — **3 Trainings**
- CPR/First Aid/Safety Basics (Linda Radell) — **2 Trainings**
- Mental Health: "Understanding Infant and Toddler Mental Health" (Dr. Wendy Sun) — **3 Trainings**
- Bullying Prevention (LA County Promotoras) — **2 Training**
- Advocacy (Stacey Scarborough) — **1 Training**
- Nutrition: "Sugar and Sleep" (Saint Margaret's Center) — **3 Trainings**
- Domestic Violence: "How Our Relationships Affect Our Children" (Gloria Hernandez) — **1 Training**
- Domestic Violence Awareness (LA County Promotoras) — **2 Trainings**
- Prenatal Health and Postpartum Care (Venice Family Clinic) — **3 Trainings**
- Health Insurance (Venice Family Clinic Health Insurance Department) — **2 Trainings**
- Supporting Your Child to be Successful in School (Yolaina Urbina) — **2 Trainings**
- School Readiness: Language and Literacy (Yolaina Urbina) — **2 Trainings**
- School Readiness: Physical Development & Health (Yolaina Urbina) — **2 Trainings**
- School Readiness: Cognition/Approaches to Learning (Yolaina Urbina) — **2 Trainings**
- School Readiness: Social Emotional (Yolaina Urbina) — **2 Trainings**
- Poison Prevention (CA Poison Control Center) — **1 Training**
- Burn Prevention (Debbie Karaman of Grossman Burn Center) — **1 Training**
- Summer Safety (Jose Cortes and Emily Zarazua) — **1 Training**
- Fair Housing (Housing Rights Center) — **1 Training**
- Transition Training (Children's Collective) — **1 Training**
- Everyday Communication Speech and Language Development - English — **1 Training**
- Everyday Communication Speech and Language Development - Spanish — **1 Training**
- Abriendo Puertas/Opening Doors (Emeralda Melgoza) — **10 Trainings**
- What Parents Should Know About "Due Process"/Rights of Children with IEP/IFSP's (Edith Madrid) — **1 Training**

A Special Thank You

Early Head Start would like to recognize our partnership with Los Angeles Unified School District Division of Adult and Career Education. A special recognition for Rosana Kruszewski, Principal of Venice Skills Center Adult Division and Carla Kirvin, a WIGA Navigator and Policy Council member for supporting our adult education classroom. They tirelessly advocate for Early Head Start and provide learning opportunities for our families. They are flexible and offer programming that parents want. LAUSD helps us to be a two-generation program and creates opportunities for families to succeed in a career of their choice.

We are beyond grateful for the support you have provided to our program and families. We love being part of your network!



